



Southern Victoria High School

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Final Assessments: Southern Victoria High School

Rationale:

In response to the fluid Covid-19 situation and evolving ideas around formative and summative assessment practices, we are looking at final assessments a bit differently in the final weeks of May and early June at Southern Victoria High School to ensure our students the best possible representation of taught curriculum and learned outcomes from the 2021 school year.

Overview:

As a staff we have reflected on the situation from in this past January where we narrowly made our way through assessment week with a rise in exposure and cases of Covid-19 viruses in our region, two storm days, different colours of Covid protocols, etc. All these things impacted our school, families within our area, and exacerbated stress for both students and staff involved when assessments had to be pushed or altered to accommodate storm days, gaps in learning time, and the opportunity to hand in late work on the last day of the semester. We all want to and need to avoid these challenges and stressors this June.

In response to intervention, school staff have been offering regular support at noon and afterschool for those who needed additional learning opportunities and who made the arrangements with their teachers. We have brought some students in for extra days and provided quiet workplaces and access to related technology and adults for support. In further effort to support students as we conclude this year, we are looking to alter final assessments in such a way to maximize learning time, provide feedback, and continue to assess students with the compacted curriculum. For some students, who are experiencing greater success, they will conclude final assessments and their curriculum by the 11th of June thereby exempting them from their final two instructional days. For others, who need more time to demonstrate completion of key curricular outcomes through varied means of assessment, they will be required to attend additional learning days between Monday, June 14th and Thursday June 17th to determine if they have met or not met the intended outcomes sufficiently.

Final Assessment Plan:

- Final assessments will be staggered from May 17th to June 17th. This will support students not having too much or too many things to prepare for the last week of school. Summative assessments may be chunked in such a way that a “test” may cover 2 or more class periods and be broken into various components.

- Additional assessments in the form of presentations or projects have final deadlines that have either been shared with or will be shared with students this week.
- Teachers will continue to teach curriculum between May 17th and June 11th and this material will be assessed using a variety of formative and summative assessment strategies.
- Upon the completion of final assessments, teachers will determine which students have successfully met the outcomes in their respective courses and those who have not and need more time. Teachers will inform students by the 11th of June as to where they are with the completion of outcomes; or if students are close to meeting the course outcomes and will need additional learning time the week of June 14 to 17.
- **In some cases where students have not been attending at school and/or not attending on their “Learning at Home Days” it will NOT be possible for students to complete the required outcomes this school year.**
 - Students who require additional time and support in meeting key curricular outcomes will be required to attend school two additional learning days between the 14-17th of June and will attend classes periods 1-5 as per their regular student schedules. They must attend full days as per any regular day.
 - Teachers must submit grades for all classes and all students by Monday, June 21st for report cards to be verified, printed and ready for graduation on the 24th and grades 9-11 pickup on the 25th of June.
- *Exceptions to this plan:* There are courses at SVHS that operate differently than traditional core curriculums. Cooperative Programs, Skilled Trades and other similar technology or Arts based courses require the completion of hands-on projects. Quite often students require additional learning time well beyond regular structured class periods. The teachers of these curriculums will provide space and time for students to complete their projects. They will communicate to their students the times that they are required to complete their respective course requirements during the same period.

Students with Conflicts:

- Once students receive their assessment dates from each of their teachers, they will need to examine their assessment schedule and plan their time accordingly.
- If they have multiple assessment on the same day, they will need to inform their respective teachers and they will work a reasonable solution to the conflicts between themselves and their teachers.

In Summary:

- ✚ **We are not having a traditional exam week.**
- ✚ **Final assessments and opportunity to demonstrated key outcomes will occur from the 17th of May- June 17th.**
- ✚ **Students will either be exempt from the last two final learning days or be required to attend to complete outcomes or provide evidence of learning in their courses the final days between the 14th and 17th of June.**
- ✚ **Teachers will verify by the 11th of June which students are required to attend the remaining two instructional days.**

